



## Annual Education Report (AER) Cover Letter

April 11, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for The Dearborn Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Afrin Alavi for assistance.

The AER is available for you to review electronically by visiting the following site <https://goo.gl/QBJw17> or you may review a copy in the main office at The Dearborn Academy.

As indicated in the 'Combined Reports', leading challenges faced by The Dearborn Academy include the performances of its Economically Disadvantaged (ED), Limited English Proficient (LEP) students. Despite both groups outperforming the State in Math and ELA, we are striving to make stronger progress. Moreover, in 4<sup>th</sup> and 7<sup>th</sup> grade Science, our ED students as well as the 7<sup>th</sup> grade LEPs are lagging behind the State. Additionally, while 8<sup>th</sup> grade performed better than the State, the 5<sup>th</sup> graders continue to struggle in Social Studies. Finally, further investigation of gender differences yielded the following: for the most part, females outperformed the males except in 3<sup>rd</sup> grade ELA and Math, 6<sup>th</sup> grade ELA and 4<sup>th</sup> grade Science.

The key initiatives that will be used to accelerate student achievement and close the gap in these areas are Sheltered Instruction Observation Protocol (SIOP), an emphasis on academic language, and the use of nonlinguistic representations. Moreover, a portion of Title IIA funds have been reserved to allow four teachers, in partnership with a local university, to attain their ESL endorsement. As such, we will continuously work to improve in all subject areas that have proven to be challenging for our population of students. We appreciate the continued support of parents, staff, and our community in this effort.

State law requires that we also report the following additional information.

**Process for assigning pupils to the school:** We are a single-building district. Students enroll during open enrollment period. Seats are filled based on a first come, first serve basis. Waiting lists are generated when classes have reached maximum capacity. In addition, the lottery option is available should the need arise.

**Status of the 3-5 year School Improvement Plan:** We revise the SIP on an annual basis, and we reconfigure school-wide academic goals based on student performance data. The Dearborn Academy is maintaining a progressive effort to address improvement of teaching and learning. Goals were established based on the priorities of the school as determined through a comprehensive needs assessment.

Our 2015-2016 school improvement goals encompass the following:

- Goal 1:** All students will increase proficiency in grade-level math objectives across all content areas.
- Goal 2:** All students will participate in school-wide Positive Behavior Intervention and Supports.
- Goal 3:** All students will increase proficiency in grade-level reading objectives across all content areas.
- Goal 4:** Increase the percentage of students achieving proficiency in grade-level science objectives.
- Goal 5:** Increase the percentage of students achieving proficiency in grade-level social studies objectives.



**Goal 6:** All students will increase proficiency in grade-level writing objectives across all content areas.

Strategies and activities over the last two years have focused on increasing the academic vocabulary/language of the Limited English Proficient (LEP) students who make up the majority of the student population.

The plan can be viewed at: <http://www.thedearbornacademy.org/>

**A brief description of each specialized school:** The Dearborn Academy is a single-building district. It is a PreK-8 public charter serving a diverse student population from Detroit, Dearborn, and surrounding areas.

**How to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state's model:** The Dearborn Academy curriculum is fully aligned to the Michigan Academic Standards. For a copy of the core curriculum and a description of its implementation, please contact Mrs. Lisa Swingle, Curriculum Coordinator, for assistance.

**The aggregate student achievement results for any local competency tests or nationally normed achievement tests:** In the 2013-2014 school year, the school switched to the Northwest Evaluation Association's Measures of Academic Progress (NWEA MAP). It was administered to 1<sup>st</sup> through 8<sup>th</sup> grade students.

Please see attached for NWEA's most recent data reports. Scores for the 2015-2016 school year are pending completion of Spring testing.

**Identify the number and percent of students represented by parents at parent-teacher conferences:** The Dearborn Academy believes in providing information to parents and legal guardians on a regular basis. Progress reports and report cards provide information on student progress. The school hosts parent/teacher conferences twice a year and one student led-conference. The number and percentage of parents, legal guardians, or persons in loco parentis participating in parent/teacher conferences are listed in the table below (at the time of this printing, the 3<sup>rd</sup> set of conferences have not occurred).

Grade Span	2014-2015 Conferences	%	2015-2016 November Conferences	%	2015-2016 Student Led Conferences	%
KG-8 <sup>th</sup>	96/170	56 %	223/304	73%	155/306	51%

We, at The Dearborn Academy, sincerely believe that our caring and hard-working staff can make all the difference in your child's life. Please support our efforts as we go forward together into this new school year.

Sincerely,

Mrs. Afrin F. Alavi/Principal

# Student Growth Summary Report

## Aggregate by School

Term: Spring 2014-2015  
District: The Dearborn Academy

Norms Reference Data: 2015 School  
Growth Comparison Period: Fall 2014 - Spring 2015  
Weeks of Instruction: Start - 4 (Fall 2014)  
End - 32 (Spring 2015)

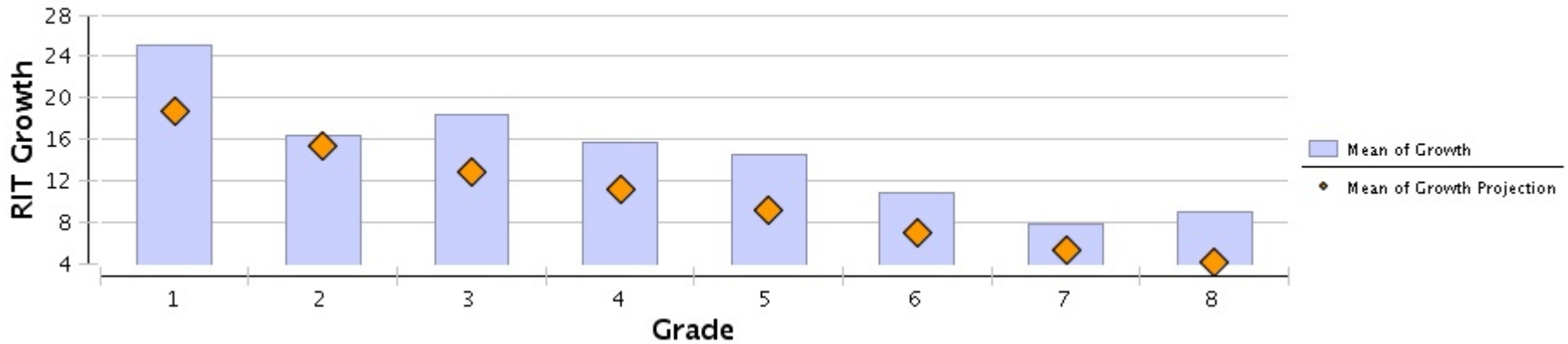
Grouping: None  
Small Group Display: No

## The Dearborn Academy

### Mathematics

Grade (Spring 2015)	Growth Count‡	Achievement Status						Growth					Comparative	
		Fall 2014			Spring 2015			Grade Level			Comparative			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	Count Met Projected Growth	Percent Met Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile
1	45	150.3	14.1	2	175.3	12.3	19	25.0	2.8	18.7	38	84	2.10	98
2	63	171.8	11.1	19	188.1	10.0	26	16.3	1.9	15.3	33	52	0.40	65
3	54	185.1	11.6	18	203.4	10.1	50	18.3	2.1	12.8	41	76	2.50	99
4	54	197.1	10.6	21	212.8	10.5	46	15.7	2.0	11.1	37	69	2.10	98
5	56	204.6	12.2	16	219.2	13.4	40	14.6	2.4	9.2	37	66	2.10	98
6	53	207.6	12.6	8	218.4	13.2	19	10.8	2.5	7.0	38	72	1.70	95
7	47	211.3	14.2	7	219.1	17.2	13	7.8	3.3	5.3	30	64	1.20	89
8	46	217.9	14.6	17	226.9	16.3	34	9.0	3.2	4.1	35	76	2.30	99

### Mathematics



#### Explanatory Notes

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

# Student Growth Summary Report

## Aggregate by School

Term: Spring 2014-2015  
District: The Dearborn Academy

Norms Reference Data: 2015 School  
Growth Comparison Period: Fall 2014 - Spring 2015  
Weeks of Instruction: Start - 4 (Fall 2014)  
End - 32 (Spring 2015)

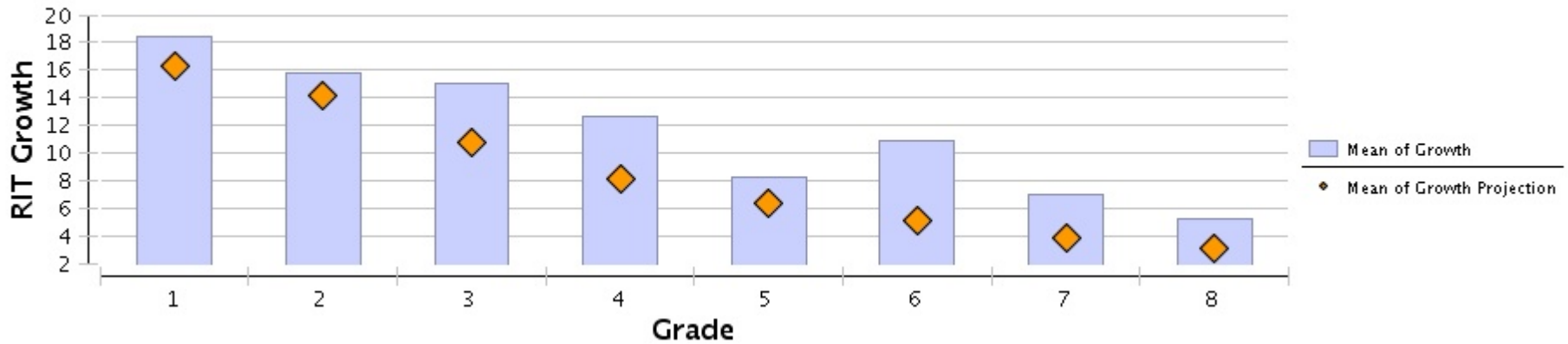
Grouping: None  
Small Group Display: No

### The Dearborn Academy

#### Reading

Grade (Spring 2015)	Growth Count‡	Achievement Status						Growth					Comparative	
		Fall 2014			Spring 2015			Grade Level			Comparative			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	Count Met Projected Growth	Percent Met Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile
1	27	149.0	12.0	2	167.4	12.5	6	18.4	3.3	16.3	16	59	0.70	77
2	63	163.9	14.8	5	179.7	13.8	9	15.8	2.5	14.2	38	60	0.60	74
3	53	179.4	14.7	9	194.4	12.4	26	15.0	2.6	10.8	34	64	2.10	98
4	52	188.6	14.7	7	201.3	12.5	24	12.7	2.7	8.1	37	71	2.80	99
5	56	196.6	14.8	7	204.8	13.9	13	8.2	2.7	6.4	31	55	1.00	84
6	53	198.2	13.6	2	209.1	12.1	15	10.9	2.5	5.1	43	81	3.00	99
7	45	202.8	17.1	4	209.8	16.8	11	7.0	3.6	3.9	34	76	1.70	95
8	45	210.5	13.1	18	215.8	14.4	28	5.3	2.9	3.1	29	64	1.00	84

#### Reading



#### Explanatory Notes

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

# Student Growth Summary Report

## Aggregate by School

Term: Spring 2013-2014  
District: The Dearborn Academy

Norms Reference Data: 2015 School  
Growth Comparison Period: Fall 2013 - Spring 2014  
Weeks of Instruction: Start - 4 (Fall 2013)  
End - 32 (Spring 2014)

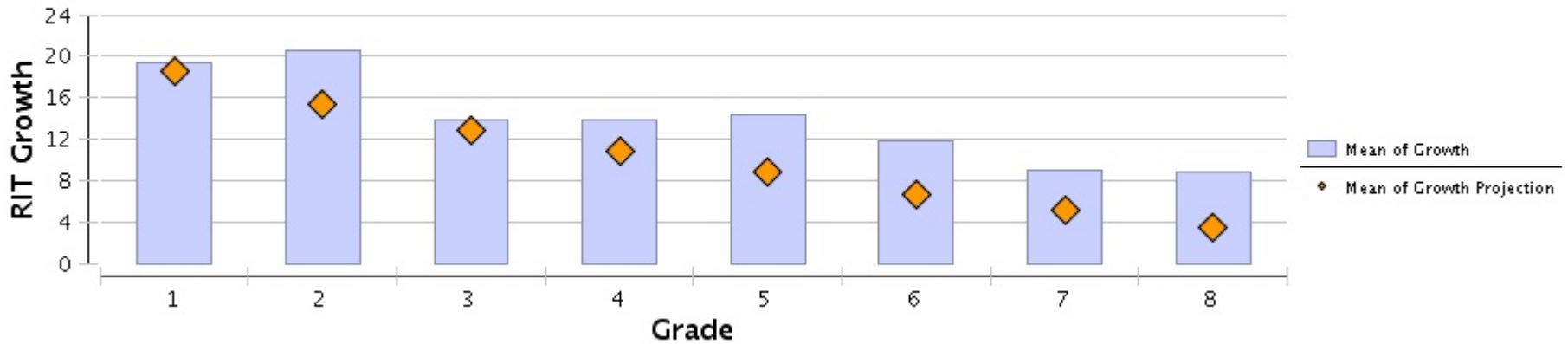
Grouping: None  
Small Group Display: No

## The Dearborn Academy

### Mathematics

Grade (Spring 2014)	Growth Count‡	Achievement Status						Growth					Comparative	
		Fall 2013			Spring 2014			Grade Level			Comparative			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	Count Met Projected Growth	Percent Met Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile
1	66	154.5	13.2	8	173.9	12.9	14	19.4	2.3	18.6	35	53	0.30	60
2	45	168.1	12.2	7	188.7	9.0	30	20.6	2.3	15.3	30	67	2.00	98
3	43	185.4	11.0	20	199.3	8.2	26	13.9	2.1	12.8	25	58	0.50	69
4	50	194.6	9.8	11	208.4	8.3	23	13.8	1.8	10.9	34	68	1.30	91
5	54	200.6	11.4	6	214.9	12.2	21	14.3	2.3	8.8	43	80	2.10	98
6	40	204.3	17.7	3	216.2	11.5	13	11.9	3.3	6.7	24	60	2.30	99
7	49	209.1	11.7	4	218.1	12.9	11	9.0	2.5	5.1	34	69	1.80	97
8	33	209.7	14.9	3	218.5	16.9	10	8.8	3.9	3.5	28	85	2.50	99

### Mathematics



#### Explanatory Notes

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

# Student Growth Summary Report

## Aggregate by School

Term: Spring 2013-2014  
District: The Dearborn Academy

Norms Reference Data: 2015 School  
Growth Comparison Period: Fall 2013 - Spring 2014  
Weeks of Instruction: Start - 4 (Fall 2013)  
End - 32 (Spring 2014)

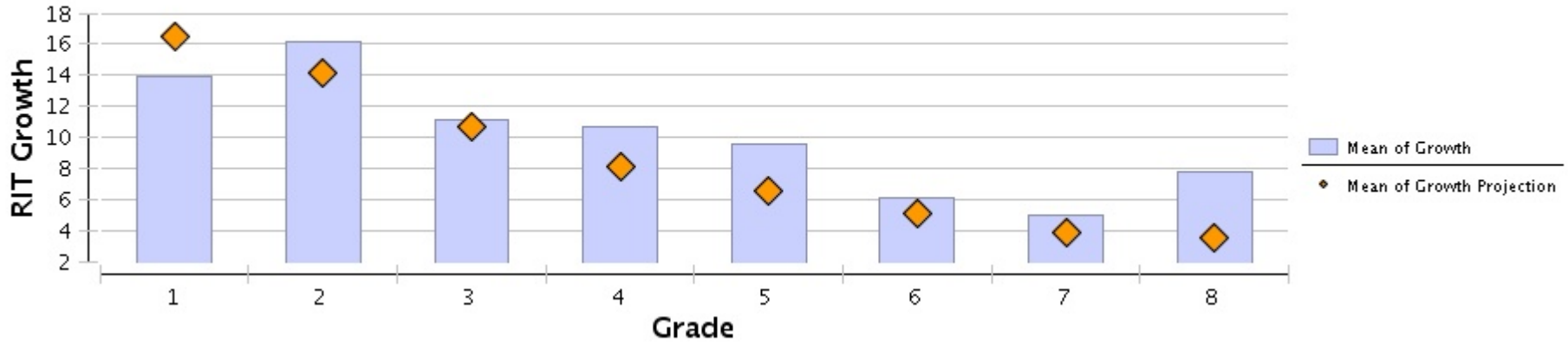
Grouping: None  
Small Group Display: No

### The Dearborn Academy

#### Reading

Grade (Spring 2014)	Growth Count‡	Achievement Status						Growth					Comparative	
		Fall 2013			Spring 2014			Grade Level			Comparative			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	Count Met Projected Growth	Percent Met Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile
1	67	152.8	10.6	9	166.7	12.4	5	13.9	2.0	16.5	24	36	-0.90	17
2	44	164.6	14.6	6	180.8	12.9	12	16.2	2.9	14.2	26	59	0.80	79
3	43	182.2	17.2	18	193.3	14.0	21	11.1	3.4	10.7	23	53	0.20	58
4	51	188.6	13.6	7	199.3	11.9	15	10.7	2.5	8.1	33	65	1.60	94
5	53	192.4	14.7	2	202.0	10.9	6	9.6	2.5	6.6	31	58	1.70	96
6	38	197.3	20.8	2	203.4	16.8	3	6.1	4.3	5.1	18	47	0.50	70
7	47	207.1	11.4	13	212.1	10.6	18	5.0	2.3	3.9	28	60	0.60	73
8	32	203.0	17.2	3	210.8	14.2	11	7.8	3.9	3.5	22	69	2.00	97

#### Reading



#### Explanatory Notes

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Annual Education Report  
The Dearborn Academy

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	All Students	2013-14	61.3%	52.1%	52.1%	4.2%	47.9%	31.3%	16.7%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	African American	2013-14	37.3%	53.8%	53.8%	0%	53.8%	23.1%	23.1%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Hispanic of Any Race	2013-14	46.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	White	2013-14	68.8%	48.4%	48.4%	3.2%	45.2%	38.7%	12.9%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Female	2013-14	64.1%	62.1%	62.1%	3.4%	58.6%	24.1%	13.8%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Male	2013-14	58.6%	36.8%	36.8%	5.3%	31.6%	42.1%	21.1%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Economically Disadvantaged	2013-14	47.9%	51.1%	51.1%	4.3%	46.8%	31.9%	17%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	English Language Learners	2013-14	37.2%	41.7%	41.7%	4.2%	37.5%	41.7%	16.7%
ELA (M-STEP)/Reading (MEAP)	2nd Grade Content	Students With Disabilities	2013-14	35.1%	<10	<10	<10	<10	<10	<10

## Annual Education Report The Dearborn Academy

### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	All Students	2014-15	50%	52.7%	52.7%	18.2%	34.5%	36.4%	10.9%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	All Students	2013-14	70%	51.9%	51.9%	0%	51.9%	33.3%	14.8%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	African American	2014-15	23.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	African American	2013-14	47.6%	54.5%	54.5%	0%	54.5%	27.3%	18.2%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Hispanic of Any Race	2014-15	37.2%	60%	60%	20%	40%	33.3%	6.7%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Hispanic of Any Race	2013-14	57.8%	25%	25%	0%	25%	50%	25%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Two or More Races	2013-14	71.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	White	2014-15	58.2%	51.5%	51.5%	18.2%	33.3%	36.4%	12.1%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	White	2013-14	76.5%	63.3%	63.3%	0%	63.3%	26.7%	10%



## Annual Education Report The Dearborn Academy

### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Female	2014-15	54.7%	52%	52%	24%	28%	36%	12%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Female	2013-14	73%	58.1%	58.1%	0%	58.1%	29%	12.9%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Male	2014-15	45.5%	53.3%	53.3%	13.3%	40%	36.7%	10%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Male	2013-14	67%	43.5%	43.5%	0%	43.5%	39.1%	17.4%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Economically Disadvantaged	2014-15	35.3%	52.7%	52.7%	18.2%	34.5%	36.4%	10.9%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Economically Disadvantaged	2013-14	57.3%	50.9%	50.9%	0%	50.9%	34%	15.1%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	English Language Learners	2014-15	34.7%	53.7%	53.7%	17.1%	36.6%	34.1%	12.2%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	English Language Learners	2013-14	42.9%	40%	40%	0%	40%	43.3%	16.7%
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Students With Disabilities	2014-15	23.3%	<10	<10	<10	<10	<10	<10

Annual Education Report  
The Dearborn Academy

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	3rd Grade Content	Students With Disabilities	2013-14	41.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2014-15	46.6%	43.4%	43.4%	15.1%	28.3%	30.2%	26.4%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	All Students	2013-14	71.7%	37.3%	37.3%	2%	35.3%	33.3%	29.4%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	African American	2014-15	21.2%	54.5%	54.5%	18.2%	36.4%	9.1%	36.4%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	African American	2013-14	48.7%	37.5%	37.5%	6.3%	31.3%	25%	37.5%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2014-15	33.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Two or More Races	2014-15	45.5%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2014-15	53.9%	43.8%	43.8%	15.6%	28.1%	37.5%	18.8%

Annual Education Report  
The Dearborn Academy

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	White	2013-14	78.2%	30.8%	30.8%	0%	30.8%	34.6%	34.6%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2014-15	51.5%	50%	50%	23.3%	26.7%	20%	30%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Female	2013-14	74.2%	48.3%	48.3%	3.4%	44.8%	24.1%	27.6%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2014-15	41.8%	34.8%	34.8%	4.3%	30.4%	43.5%	21.7%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Male	2013-14	69.2%	22.7%	22.7%	0%	22.7%	45.5%	31.8%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2014-15	30.9%	42.3%	42.3%	15.4%	26.9%	30.8%	26.9%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Economically Disadvantaged	2013-14	59.4%	36.7%	36.7%	2%	34.7%	34.7%	28.6%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	English Language Learners	2014-15	23.7%	35.5%	35.5%	6.5%	29%	35.5%	29%
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	English Language Learners	2013-14	39.2%	25.9%	25.9%	0%	25.9%	40.7%	33.3%

## Annual Education Report The Dearborn Academy

### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	4th Grade Content	Students With Disabilities	2013-14	41.1%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2014-15	48.7%	40%	40%	3.6%	36.4%	29.1%	30.9%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	All Students	2013-14	71.5%	45.2%	45.2%	7.1%	38.1%	23.8%	31%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	African American	2014-15	22.5%	50%	50%	0%	50%	10%	40%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	African American	2013-14	50%	30%	30%	0%	30%	10%	60%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2014-15	35.4%	15.4%	15.4%	0%	15.4%	38.5%	46.2%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Hispanic of Any Race	2013-14	60.1%	50%	50%	0%	50%	40%	10%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Two or More Races	2014-15	47.6%	<10	<10	<10	<10	<10	<10

## Annual Education Report The Dearborn Academy

### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2014-15	55.7%	48.4%	48.4%	6.5%	41.9%	29%	22.6%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	White	2013-14	77.7%	50%	50%	13.6%	36.4%	22.7%	27.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2014-15	54.3%	46.9%	46.9%	6.3%	40.6%	28.1%	25%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Female	2013-14	74.7%	60%	60%	12%	48%	24%	16%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2014-15	43.3%	30.4%	30.4%	0%	30.4%	30.4%	39.1%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Male	2013-14	68.4%	23.5%	23.5%	0%	23.5%	23.5%	52.9%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2014-15	32.6%	40.7%	40.7%	3.7%	37%	27.8%	31.5%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Economically Disadvantaged	2013-14	59.2%	46.3%	46.3%	7.3%	39%	24.4%	29.3%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	English Language Learners	2014-15	22.7%	27.3%	27.3%	0%	27.3%	39.4%	33.3%

## Annual Education Report The Dearborn Academy

### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	English Language Learners	2013-14	36.8%	36.4%	36.4%	4.5%	31.8%	31.8%	31.8%
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2014-15	14.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	5th Grade Content	Students With Disabilities	2013-14	33.6%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2014-15	44.7%	39.6%	39.6%	1.9%	37.7%	26.4%	34%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	All Students	2013-14	60.4%	28.8%	28.8%	5.8%	23.1%	38.5%	32.7%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2014-15	20%	25%	25%	0%	25%	37.5%	37.5%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	African American	2013-14	34.6%	28.6%	28.6%	7.1%	21.4%	35.7%	35.7%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Hispanic of Any Race	2014-15	32%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Hispanic of Any Race	2013-14	46.8%	<10	<10	<10	<10	<10	<10

Annual Education Report  
The Dearborn Academy

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2014-15	51.2%	42.9%	42.9%	3.6%	39.3%	17.9%	39.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	White	2013-14	67.8%	24.1%	24.1%	0%	24.1%	41.4%	34.5%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2014-15	51.1%	38.5%	38.5%	3.8%	34.6%	26.9%	34.6%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Female	2013-14	62.5%	25%	25%	7.1%	17.9%	42.9%	32.1%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2014-15	38.6%	40.7%	40.7%	0%	40.7%	25.9%	33.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Male	2013-14	58.4%	33.3%	33.3%	4.2%	29.2%	33.3%	33.3%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2014-15	29.1%	38%	38%	2%	36%	26%	36%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Economically Disadvantaged	2013-14	45.4%	28.8%	28.8%	5.8%	23.1%	38.5%	32.7%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	English Language Learners	2014-15	16.2%	36.7%	36.7%	0%	36.7%	26.7%	36.7%

Annual Education Report  
The Dearborn Academy

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	English Language Learners	2013-14	23%	25%	25%	4.2%	20.8%	45.8%	29.2%
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2014-15	10.3%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	6th Grade Content	Students With Disabilities	2013-14	22.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	All Students	2014-15	49.1%	49%	49%	9.8%	39.2%	27.5%	23.5%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	All Students	2013-14	72.7%	47.5%	47.5%	10%	37.5%	25%	27.5%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	African American	2014-15	25.2%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	African American	2013-14	49.7%	60%	60%	0%	60%	30%	10%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Hispanic of Any Race	2014-15	35.4%	57.1%	57.1%	7.1%	50%	35.7%	7.1%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Hispanic of Any Race	2013-14	61.8%	<10	<10	<10	<10	<10	<10



## Annual Education Report The Dearborn Academy

### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	White	2014-15	55.4%	51.7%	51.7%	13.8%	37.9%	24.1%	24.1%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	White	2013-14	79.2%	46.2%	46.2%	15.4%	30.8%	26.9%	26.9%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Female	2014-15	56.3%	71.4%	71.4%	14.3%	57.1%	21.4%	7.1%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Female	2013-14	74.6%	47.6%	47.6%	19%	28.6%	19%	33.3%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Male	2014-15	42.2%	21.7%	21.7%	4.3%	17.4%	34.8%	43.5%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Male	2013-14	70.9%	47.4%	47.4%	0%	47.4%	31.6%	21.1%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Economically Disadvantaged	2014-15	33.2%	46.9%	46.9%	10.2%	36.7%	28.6%	24.5%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Economically Disadvantaged	2013-14	60.1%	50%	50%	10.5%	39.5%	21.1%	28.9%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	English Language Learners	2014-15	18.9%	46.9%	46.9%	6.3%	40.6%	31.3%	21.9%

Annual Education Report  
The Dearborn Academy

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	English Language Learners	2013-14	35.5%	33.3%	33.3%	0%	33.3%	19%	47.6%
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Students With Disabilities	2014-15	10.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	7th Grade Content	Students With Disabilities	2013-14	33.9%	<10	<10	<10	<10	<10	<10
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	All Students	2014-15	47.6%	45.8%	45.8%	4.2%	41.7%	31.3%	22.9%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	African American	2014-15	23.7%	53.8%	53.8%	0%	53.8%	30.8%	15.4%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Hispanic of Any Race	2014-15	36.2%	38.5%	38.5%	7.7%	30.8%	46.2%	15.4%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	White	2014-15	53.8%	45.5%	45.5%	4.5%	40.9%	22.7%	31.8%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Female	2014-15	54.2%	56%	56%	4%	52%	28%	16%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Male	2014-15	41.2%	34.8%	34.8%	4.3%	30.4%	34.8%	30.4%

Annual Education Report  
The Dearborn Academy

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Economically Disadvantaged	2014-15	31.8%	46.8%	46.8%	4.3%	42.6%	29.8%	23.4%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	English Language Learners	2014-15	19.3%	44%	44%	4%	40%	32%	24%
ELA (M-STEP)/Reading (MEAP)	8th Grade Content	Students With Disabilities	2014-15	9.8%	<10	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	All Students	2013-14	40.1%	26%	26%	4%	22%	30%	44%
Mathematics	2nd Grade Content	African American	2013-14	18.2%	38.5%	38.5%	0%	38.5%	23.1%	38.5%
Mathematics	2nd Grade Content	Hispanic of Any Race	2013-14	26.3%	<10	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	White	2013-14	46.6%	18.2%	18.2%	6.1%	12.1%	33.3%	48.5%
Mathematics	2nd Grade Content	Female	2013-14	39.7%	27.6%	27.6%	3.4%	24.1%	34.5%	37.9%
Mathematics	2nd Grade Content	Male	2013-14	40.6%	23.8%	23.8%	4.8%	19%	23.8%	52.4%
Mathematics	2nd Grade Content	Economically Disadvantaged	2013-14	26.9%	24.5%	24.5%	4.1%	20.4%	30.6%	44.9%
Mathematics	2nd Grade Content	English Language Learners	2013-14	26.4%	15.4%	15.4%	3.8%	11.5%	34.6%	50%

## Annual Education Report The Dearborn Academy

### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	2nd Grade Content	Students With Disabilities	2013-14	22.2%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2014-15	48.8%	48.2%	48.2%	17.9%	30.4%	37.5%	14.3%
Mathematics	3rd Grade Content	All Students	2013-14	45.3%	23.6%	23.6%	0%	23.6%	20%	56.4%
Mathematics	3rd Grade Content	African American	2014-15	20.3%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	African American	2013-14	18.2%	9.1%	9.1%	0%	9.1%	36.4%	54.5%
Mathematics	3rd Grade Content	Hispanic of Any Race	2014-15	35.7%	53.3%	53.3%	6.7%	46.7%	33.3%	13.3%
Mathematics	3rd Grade Content	Hispanic of Any Race	2013-14	29.3%	16.7%	16.7%	0%	16.7%	8.3%	75%
Mathematics	3rd Grade Content	Two or More Races	2013-14	43.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2014-15	57.3%	50%	50%	23.5%	26.5%	38.2%	11.8%
Mathematics	3rd Grade Content	White	2013-14	52.9%	32.3%	32.3%	0%	32.3%	19.4%	48.4%
Mathematics	3rd Grade Content	Female	2014-15	48.1%	50%	50%	15.4%	34.6%	30.8%	19.2%
Mathematics	3rd Grade Content	Female	2013-14	43.4%	16.1%	16.1%	0%	16.1%	22.6%	61.3%
Mathematics	3rd Grade Content	Male	2014-15	49.5%	46.7%	46.7%	20%	26.7%	43.3%	10%

Annual Education Report  
The Dearborn Academy

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Male	2013-14	47.2%	33.3%	33.3%	0%	33.3%	16.7%	50%
Mathematics	3rd Grade Content	Economically Disadvantaged	2014-15	33.5%	48.2%	48.2%	17.9%	30.4%	37.5%	14.3%
Mathematics	3rd Grade Content	Economically Disadvantaged	2013-14	29.5%	24.1%	24.1%	0%	24.1%	20.4%	55.6%
Mathematics	3rd Grade Content	English Language Learners	2014-15	37%	47.6%	47.6%	16.7%	31%	38.1%	14.3%
Mathematics	3rd Grade Content	English Language Learners	2013-14	23.1%	16.1%	16.1%	0%	16.1%	12.9%	71%
Mathematics	3rd Grade Content	Students With Disabilities	2014-15	24.5%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2013-14	23.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	41.4%	32.7%	32.7%	5.5%	27.3%	54.5%	12.7%
Mathematics	4th Grade Content	All Students	2013-14	45.2%	5.9%	5.9%	0%	5.9%	19.6%	74.5%
Mathematics	4th Grade Content	African American	2014-15	13.2%	54.5%	54.5%	0%	54.5%	27.3%	18.2%
Mathematics	4th Grade Content	African American	2013-14	20%	6.3%	6.3%	0%	6.3%	6.3%	87.5%
Mathematics	4th Grade Content	Hispanic of Any Race	2014-15	27.1%	27.3%	27.3%	0%	27.3%	63.6%	9.1%

Annual Education Report  
The Dearborn Academy

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2013-14	32.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2014-15	38.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2014-15	49.3%	28.1%	28.1%	9.4%	18.8%	59.4%	12.5%
Mathematics	4th Grade Content	White	2013-14	51.7%	7.7%	7.7%	0%	7.7%	23.1%	69.2%
Mathematics	4th Grade Content	Female	2014-15	40.3%	31.3%	31.3%	9.4%	21.9%	59.4%	9.4%
Mathematics	4th Grade Content	Female	2013-14	44.7%	10%	10%	0%	10%	20%	70%
Mathematics	4th Grade Content	Male	2014-15	42.4%	34.8%	34.8%	0%	34.8%	47.8%	17.4%
Mathematics	4th Grade Content	Male	2013-14	45.7%	0%	0%	0%	0%	19%	81%
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	25.4%	31.5%	31.5%	3.7%	27.8%	55.6%	13%
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	29.5%	6.1%	6.1%	0%	6.1%	18.4%	75.5%
Mathematics	4th Grade Content	English Language Learners	2014-15	22.1%	21.2%	21.2%	0%	21.2%	63.6%	15.2%
Mathematics	4th Grade Content	English Language Learners	2013-14	23.1%	0%	0%	0%	0%	18.5%	81.5%

## Annual Education Report The Dearborn Academy

### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2014-15	17.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2013-14	20%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	33.4%	10.9%	10.9%	5.5%	5.5%	49.1%	40%
Mathematics	5th Grade Content	All Students	2013-14	41.5%	19.5%	19.5%	2.4%	17.1%	24.4%	56.1%
Mathematics	5th Grade Content	African American	2014-15	9.1%	0%	0%	0%	0%	40%	60%
Mathematics	5th Grade Content	African American	2013-14	17.6%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2014-15	19.5%	7.7%	7.7%	0%	7.7%	38.5%	53.8%
Mathematics	5th Grade Content	Hispanic of Any Race	2013-14	27.6%	30%	30%	0%	30%	30%	40%
Mathematics	5th Grade Content	Two or More Races	2014-15	30.5%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	39.7%	16.1%	16.1%	9.7%	6.5%	54.8%	29%
Mathematics	5th Grade Content	White	2013-14	47.6%	20.8%	20.8%	4.2%	16.7%	20.8%	58.3%
Mathematics	5th Grade Content	Female	2014-15	32.6%	12.5%	12.5%	9.4%	3.1%	46.9%	40.6%
Mathematics	5th Grade Content	Female	2013-14	40.9%	29.6%	29.6%	3.7%	25.9%	25.9%	44.4%

Annual Education Report  
The Dearborn Academy

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Male	2014-15	34.1%	8.7%	8.7%	0%	8.7%	52.2%	39.1%
Mathematics	5th Grade Content	Male	2013-14	42%	0%	0%	0%	0%	21.4%	78.6%
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	18.2%	11.1%	11.1%	5.6%	5.6%	48.1%	40.7%
Mathematics	5th Grade Content	Economically Disadvantaged	2013-14	25.9%	20%	20%	2.5%	17.5%	25%	55%
Mathematics	5th Grade Content	English Language Learners	2014-15	13.6%	6.1%	6.1%	3%	3%	54.5%	39.4%
Mathematics	5th Grade Content	English Language Learners	2013-14	18.2%	16%	16%	0%	16%	20%	64%
Mathematics	5th Grade Content	Students With Disabilities	2014-15	9.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2013-14	14.3%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	33.3%	20.8%	20.8%	7.5%	13.2%	45.3%	34%
Mathematics	6th Grade Content	All Students	2013-14	39.2%	25%	25%	0%	25%	25%	50%
Mathematics	6th Grade Content	African American	2014-15	9.4%	25%	25%	0%	25%	25%	50%
Mathematics	6th Grade Content	African American	2013-14	15.3%	23.1%	23.1%	0%	23.1%	15.4%	61.5%



## Annual Education Report The Dearborn Academy

### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2014-15	19.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2013-14	25.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2014-15	39.3%	21.4%	21.4%	10.7%	10.7%	46.4%	32.1%
Mathematics	6th Grade Content	White	2013-14	45.4%	23.3%	23.3%	0%	23.3%	30%	46.7%
Mathematics	6th Grade Content	Female	2014-15	34.1%	23.1%	23.1%	7.7%	15.4%	42.3%	34.6%
Mathematics	6th Grade Content	Female	2013-14	39.9%	18.5%	18.5%	0%	18.5%	29.6%	51.9%
Mathematics	6th Grade Content	Male	2014-15	32.5%	18.5%	18.5%	7.4%	11.1%	48.1%	33.3%
Mathematics	6th Grade Content	Male	2013-14	38.5%	32%	32%	0%	32%	20%	48%
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	17.6%	22%	22%	8%	14%	42%	36%
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	23.5%	25%	25%	0%	25%	25%	50%
Mathematics	6th Grade Content	English Language Learners	2014-15	11.5%	13.3%	13.3%	6.7%	6.7%	56.7%	30%
Mathematics	6th Grade Content	English Language Learners	2013-14	14.5%	28%	28%	0%	28%	36%	36%

Annual Education Report  
The Dearborn Academy

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2014-15	7.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2013-14	10.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2014-15	33.3%	15.1%	15.1%	3.8%	11.3%	39.6%	45.3%
Mathematics	7th Grade Content	All Students	2013-14	34.5%	7.7%	7.7%	0%	7.7%	23.1%	69.2%
Mathematics	7th Grade Content	African American	2014-15	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	African American	2013-14	11.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2014-15	19.3%	21.4%	21.4%	0%	21.4%	42.9%	35.7%
Mathematics	7th Grade Content	Hispanic of Any Race	2013-14	20.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2014-15	39%	12.9%	12.9%	6.5%	6.5%	41.9%	45.2%
Mathematics	7th Grade Content	White	2013-14	40.5%	7.7%	7.7%	0%	7.7%	30.8%	61.5%
Mathematics	7th Grade Content	Female	2014-15	33%	24.1%	24.1%	6.9%	17.2%	55.2%	20.7%
Mathematics	7th Grade Content	Female	2013-14	33.8%	10%	10%	0%	10%	20%	70%
Mathematics	7th Grade Content	Male	2014-15	33.5%	4.2%	4.2%	0%	4.2%	20.8%	75%

Annual Education Report  
The Dearborn Academy

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Male	2013-14	35.3%	5.3%	5.3%	0%	5.3%	26.3%	68.4%
Mathematics	7th Grade Content	Economically Disadvantaged	2014-15	17.8%	14%	14%	4%	10%	38%	48%
Mathematics	7th Grade Content	Economically Disadvantaged	2013-14	18.7%	8.1%	8.1%	0%	8.1%	24.3%	67.6%
Mathematics	7th Grade Content	English Language Learners	2014-15	12%	12.1%	12.1%	0%	12.1%	42.4%	45.5%
Mathematics	7th Grade Content	English Language Learners	2013-14	12.3%	0%	0%	0%	0%	23.8%	76.2%
Mathematics	7th Grade Content	Students With Disabilities	2014-15	6.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2013-14	8.2%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	32.2%	22.9%	22.9%	6.3%	16.7%	33.3%	43.8%
Mathematics	8th Grade Content	African American	2014-15	9.7%	7.7%	7.7%	0%	7.7%	46.2%	46.2%
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	18.9%	23.1%	23.1%	7.7%	15.4%	15.4%	61.5%
Mathematics	8th Grade Content	White	2014-15	37.7%	31.8%	31.8%	9.1%	22.7%	36.4%	31.8%
Mathematics	8th Grade Content	Female	2014-15	32.6%	28%	28%	4%	24%	40%	32%

Annual Education Report  
The Dearborn Academy

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Male	2014-15	31.8%	17.4%	17.4%	8.7%	8.7%	26.1%	56.5%
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	17%	23.4%	23.4%	6.4%	17%	34%	42.6%
Mathematics	8th Grade Content	English Language Learners	2014-15	12.2%	36%	36%	8%	28%	28%	36%
Mathematics	8th Grade Content	Students With Disabilities	2014-15	5.1%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	12.4%	3.6%	3.6%	3.6%	0%	25.5%	70.9%
Science	4th Grade Content	All Students	2013-14	16.8%	3.6%	3.6%	0%	3.6%	7.3%	89.1%
Science	4th Grade Content	African American	2014-15	2%	9.1%	9.1%	9.1%	0%	36.4%	54.5%
Science	4th Grade Content	African American	2013-14	3.3%	0%	0%	0%	0%	0%	100%
Science	4th Grade Content	Hispanic of Any Race	2014-15	5.5%	0%	0%	0%	0%	9.1%	90.9%
Science	4th Grade Content	Hispanic of Any Race	2013-14	7.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2014-15	11.8%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2014-15	15.4%	3.1%	3.1%	3.1%	0%	28.1%	68.8%

Annual Education Report  
The Dearborn Academy

M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	White	2013-14	20.7%	6.7%	6.7%	0%	6.7%	6.7%	86.7%
Science	4th Grade Content	Female	2014-15	10.4%	3.1%	3.1%	3.1%	0%	28.1%	68.8%
Science	4th Grade Content	Female	2013-14	15.9%	6.7%	6.7%	0%	6.7%	6.7%	86.7%
Science	4th Grade Content	Male	2014-15	14.3%	4.3%	4.3%	4.3%	0%	21.7%	73.9%
Science	4th Grade Content	Male	2013-14	17.7%	0%	0%	0%	0%	8%	92%
Science	4th Grade Content	Economically Disadvantaged	2014-15	5.5%	3.7%	3.7%	3.7%	0%	24.1%	72.2%
Science	4th Grade Content	Economically Disadvantaged	2013-14	8%	3.8%	3.8%	0%	3.8%	7.5%	88.7%
Science	4th Grade Content	English Language Learners	2014-15	2.2%	3%	3%	3%	0%	15.2%	81.8%
Science	4th Grade Content	English Language Learners	2013-14	2.9%	3.3%	3.3%	0%	3.3%	10%	86.7%
Science	4th Grade Content	Students With Disabilities	2014-15	4.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2013-14	5.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2014-15	22.7%	3.8%	3.8%	1.9%	1.9%	5.7%	90.6%

## Annual Education Report The Dearborn Academy

### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	All Students	2013-14	19.8%	2.4%	2.4%	2.4%	0%	12.2%	85.4%
Science	7th Grade Content	African American	2014-15	5%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	African American	2013-14	3.9%	0%	0%	0%	0%	10%	90%
Science	7th Grade Content	Hispanic of Any Race	2014-15	11.6%	0%	0%	0%	0%	7.1%	92.9%
Science	7th Grade Content	Hispanic of Any Race	2013-14	9.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2014-15	27.4%	6.5%	6.5%	3.2%	3.2%	6.5%	87.1%
Science	7th Grade Content	White	2013-14	24.2%	3.8%	3.8%	3.8%	0%	15.4%	80.8%
Science	7th Grade Content	Female	2014-15	20.8%	6.9%	6.9%	3.4%	3.4%	10.3%	82.8%
Science	7th Grade Content	Female	2013-14	17.5%	4.5%	4.5%	4.5%	0%	13.6%	81.8%
Science	7th Grade Content	Male	2014-15	24.6%	0%	0%	0%	0%	0%	100%
Science	7th Grade Content	Male	2013-14	22%	0%	0%	0%	0%	10.5%	89.5%
Science	7th Grade Content	Economically Disadvantaged	2014-15	10.9%	4%	4%	2%	2%	6%	90%
Science	7th Grade Content	Economically Disadvantaged	2013-14	9.4%	2.6%	2.6%	2.6%	0%	12.8%	84.6%

## Annual Education Report The Dearborn Academy

### M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	English Language Learners	2014-15	2.3%	0%	0%	0%	0%	6.1%	93.9%
Science	7th Grade Content	English Language Learners	2013-14	2.1%	0%	0%	0%	0%	0%	100%
Science	7th Grade Content	Students With Disabilities	2014-15	4.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2013-14	4.5%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2014-15	22.2%	5.5%	5.5%	0%	5.5%	70.9%	23.6%
Social Studies	5th Grade Content	All Students	2013-14	26.5%	8.5%	8.5%	0%	8.5%	51.1%	40.4%
Social Studies	5th Grade Content	African American	2014-15	5.4%	0%	0%	0%	0%	60%	40%
Social Studies	5th Grade Content	African American	2013-14	8.1%	0%	0%	0%	0%	40%	60%
Social Studies	5th Grade Content	Hispanic of Any Race	2014-15	12.3%	0%	0%	0%	0%	76.9%	23.1%
Social Studies	5th Grade Content	Hispanic of Any Race	2013-14	12.6%	0%	0%	0%	0%	58.3%	41.7%
Social Studies	5th Grade Content	Two or More Races	2014-15	20.5%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2014-15	26.9%	9.7%	9.7%	0%	9.7%	74.2%	16.1%

Annual Education Report  
The Dearborn Academy

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	White	2013-14	31.8%	16%	16%	0%	16%	52%	32%
Social Studies	5th Grade Content	Female	2014-15	20.6%	6.3%	6.3%	0%	6.3%	71.9%	21.9%
Social Studies	5th Grade Content	Female	2013-14	25.2%	14.8%	14.8%	0%	14.8%	55.6%	29.6%
Social Studies	5th Grade Content	Male	2014-15	23.8%	4.3%	4.3%	0%	4.3%	69.6%	26.1%
Social Studies	5th Grade Content	Male	2013-14	27.8%	0%	0%	0%	0%	45%	55%
Social Studies	5th Grade Content	Economically Disadvantaged	2014-15	10.9%	5.6%	5.6%	0%	5.6%	72.2%	22.2%
Social Studies	5th Grade Content	Economically Disadvantaged	2013-14	13.2%	8.7%	8.7%	0%	8.7%	52.2%	39.1%
Social Studies	5th Grade Content	English Language Learners	2014-15	6.1%	3%	3%	0%	3%	75.8%	21.2%
Social Studies	5th Grade Content	English Language Learners	2013-14	4.7%	0%	0%	0%	0%	55.6%	44.4%
Social Studies	5th Grade Content	Students With Disabilities	2014-15	6.9%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2013-14	6.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2014-15	29.7%	18.8%	18.8%	0%	18.8%	43.8%	37.5%



Annual Education Report  
The Dearborn Academy

## M-STEP Grades 3-8

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	African American	2014-15	9.1%	7.7%	7.7%	0%	7.7%	61.5%	30.8%
Social Studies	8th Grade Content	Hispanic of Any Race	2014-15	18.1%	15.4%	15.4%	0%	15.4%	53.8%	30.8%
Social Studies	8th Grade Content	White	2014-15	35.2%	27.3%	27.3%	0%	27.3%	27.3%	45.5%
Social Studies	8th Grade Content	Female	2014-15	25.2%	12%	12%	0%	12%	44%	44%
Social Studies	8th Grade Content	Male	2014-15	34%	26.1%	26.1%	0%	26.1%	43.5%	30.4%
Social Studies	8th Grade Content	Economically Disadvantaged	2014-15	15.9%	19.1%	19.1%	0%	19.1%	42.6%	38.3%
Social Studies	8th Grade Content	English Language Learners	2014-15	5.8%	20%	20%	0%	20%	40%	40%
Social Studies	8th Grade Content	Students With Disabilities	2014-15	7.3%	<10	<10	<10	<10	<10	<10

Annual Education Report  
The Dearborn Academy

## MME

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	------------------	--------------------	------------------------------	------------------------

No Data to Display

Annual Education Report  
The Dearborn Academy

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	3rd	All Students	2013-14	61.9%	<10	<10	<10	<10	<10
Mathematics	3rd	Hispanic of Any Race	2013-14	54.1%	<10	<10	<10	<10	<10
Mathematics	3rd	Female	2013-14	57%	<10	<10	<10	<10	<10
Mathematics	3rd	Economically Disadvantaged	2013-14	59.4%	<10	<10	<10	<10	<10
Mathematics	3rd	English Language Learners	2013-14	51.3%	<10	<10	<10	<10	<10
Mathematics	4th	All Students	2013-14	55.3%	<10	<10	<10	<10	<10
Mathematics	4th	White	2013-14	59.8%	<10	<10	<10	<10	<10
Mathematics	4th	Male	2013-14	56.2%	<10	<10	<10	<10	<10
Mathematics	4th	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10	<10
Mathematics	4th	English Language Learners	2013-14	46.2%	<10	<10	<10	<10	<10
Mathematics	5th	All Students	2013-14	56.8%	75%	75%	50%	25%	25%
Mathematics	5th	White	2013-14	63%	75%	75%	50%	25%	25%
Mathematics	5th	Male	2013-14	58.9%	75%	75%	50%	25%	25%
Mathematics	5th	Economically Disadvantaged	2013-14	54.1%	75%	75%	50%	25%	25%

Annual Education Report  
The Dearborn Academy

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	5th	English Language Learners	2013-14	61.4%	100%	100%	66.7%	33.3%	0%
Mathematics	6th	All Students	2013-14	65.3%	50%	50%	0%	50%	50%
Mathematics	6th	African American	2013-14	54.7%	66.7%	66.7%	0%	66.7%	33.3%
Mathematics	6th	Hispanic of Any Race	2013-14	60.8%	<10	<10	<10	<10	<10
Mathematics	6th	White	2013-14	70.4%	<10	<10	<10	<10	<10
Mathematics	6th	Male	2013-14	64.5%	50%	50%	0%	50%	50%
Mathematics	6th	Economically Disadvantaged	2013-14	62.8%	50%	50%	0%	50%	50%
Mathematics	6th	English Language Learners	2013-14	63.1%	<10	<10	<10	<10	<10
Mathematics	7th	All Students	2013-14	47.2%	50%	50%	0%	50%	50%
Mathematics	7th	African American	2013-14	35.9%	<10	<10	<10	<10	<10
Mathematics	7th	White	2013-14	52.3%	66.7%	66.7%	0%	66.7%	33.3%
Mathematics	7th	Female	2013-14	49%	<10	<10	<10	<10	<10
Mathematics	7th	Male	2013-14	46.1%	66.7%	66.7%	0%	66.7%	33.3%
Mathematics	7th	Economically Disadvantaged	2013-14	44.5%	50%	50%	0%	50%	50%

Annual Education Report  
The Dearborn Academy

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Mathematics	7th	English Language Learners	2013-14	46.9%	<10	<10	<10	<10	<10
Mathematics	8th	All Students	2013-14	40.9%	<10	<10	<10	<10	<10
Mathematics	8th	African American	2013-14	29.5%	<10	<10	<10	<10	<10
Mathematics	8th	Hispanic of Any Race	2013-14	38.4%	<10	<10	<10	<10	<10
Mathematics	8th	Female	2013-14	38.2%	<10	<10	<10	<10	<10
Mathematics	8th	Economically Disadvantaged	2013-14	38.1%	<10	<10	<10	<10	<10
Mathematics	8th	English Language Learners	2013-14	37.7%	<10	<10	<10	<10	<10
Reading	3rd	All Students	2013-14	38.7%	<10	<10	<10	<10	<10
Reading	3rd	Hispanic of Any Race	2013-14	29.2%	<10	<10	<10	<10	<10
Reading	3rd	Female	2013-14	38.2%	<10	<10	<10	<10	<10
Reading	3rd	Economically Disadvantaged	2013-14	34.6%	<10	<10	<10	<10	<10
Reading	3rd	English Language Learners	2013-14	31.7%	<10	<10	<10	<10	<10
Reading	4th	All Students	2013-14	45.6%	<10	<10	<10	<10	<10
Reading	4th	White	2013-14	50.1%	<10	<10	<10	<10	<10

Annual Education Report  
The Dearborn Academy

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Reading	4th	Male	2013-14	45.4%	<10	<10	<10	<10	<10
Reading	4th	Economically Disadvantaged	2013-14	41.3%	<10	<10	<10	<10	<10
Reading	4th	English Language Learners	2013-14	32.4%	<10	<10	<10	<10	<10
Reading	5th	All Students	2013-14	59.8%	66.7%	66.7%	0%	66.7%	33.3%
Reading	5th	White	2013-14	65%	66.7%	66.7%	0%	66.7%	33.3%
Reading	5th	Male	2013-14	56.7%	66.7%	66.7%	0%	66.7%	33.3%
Reading	5th	Economically Disadvantaged	2013-14	56.9%	66.7%	66.7%	0%	66.7%	33.3%
Reading	5th	English Language Learners	2013-14	56.7%	<10	<10	<10	<10	<10
Reading	6th	All Students	2013-14	58.1%	<10	<10	<10	<10	<10
Reading	6th	Hispanic of Any Race	2013-14	57.2%	<10	<10	<10	<10	<10
Reading	6th	Male	2013-14	55.3%	<10	<10	<10	<10	<10
Reading	6th	Economically Disadvantaged	2013-14	55.2%	<10	<10	<10	<10	<10
Reading	6th	English Language Learners	2013-14	48.6%	<10	<10	<10	<10	<10
Reading	7th	All Students	2013-14	61.7%	66.7%	66.7%	0%	66.7%	33.3%

Annual Education Report  
The Dearborn Academy

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Exceeded	Percent Met	Percent Progressing
Reading	7th	White	2013-14	66.7%	66.7%	66.7%	0%	66.7%	33.3%
Reading	7th	Male	2013-14	59.3%	66.7%	66.7%	0%	66.7%	33.3%
Reading	7th	Economically Disadvantaged	2013-14	59.3%	66.7%	66.7%	0%	66.7%	33.3%
Reading	7th	English Language Learners	2013-14	58.8%	<10	<10	<10	<10	<10
Reading	8th	All Students	2013-14	69%	<10	<10	<10	<10	<10
Reading	8th	Hispanic of Any Race	2013-14	58.2%	<10	<10	<10	<10	<10
Reading	8th	Female	2013-14	71.2%	<10	<10	<10	<10	<10
Reading	8th	Economically Disadvantaged	2013-14	65.9%	<10	<10	<10	<10	<10
Reading	8th	English Language Learners	2013-14	58.4%	<10	<10	<10	<10	<10

Annual Education Report  
The Dearborn Academy

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2013-14	64.9%	<10	<10	<10	<10	<10
Reading	4th Grade Content	All Students	2013-14	73.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2013-14	47.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	African American	2013-14	59.2%	<10	<10	<10	<10	<10
Reading	4th Grade Content	African American	2013-14	70.9%	<10	<10	<10	<10	<10
Science	4th Grade Content	African American	2013-14	38.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2013-14	66.4%	<10	<10	<10	<10	<10
Reading	4th Grade Content	Male	2013-14	73.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2013-14	48.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2013-14	66%	<10	<10	<10	<10	<10
Reading	4th Grade Content	Economically Disadvantaged	2013-14	73.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2013-14	47.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2014-15	65.5%	<10	<10	<10	<10	<10



Annual Education Report  
The Dearborn Academy

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2014-15	66.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2014-15	68.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2014-15	71.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2014-15	61.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2014-15	68.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2014-15	66.3%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2014-15	66%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2014-15	67.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2013-14	64.5%	<10	<10	<10	<10	<10
Reading	6th Grade Content	All Students	2013-14	87.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2014-15	68.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	African American	2014-15	64.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	African American	2014-15	64%	<10	<10	<10	<10	<10

Annual Education Report  
The Dearborn Academy

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	White	2013-14	67.4%	<10	<10	<10	<10	<10
Reading	6th Grade Content	White	2013-14	87.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2013-14	62.8%	<10	<10	<10	<10	<10
Reading	6th Grade Content	Female	2013-14	90.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2014-15	69.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2014-15	66%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2014-15	69.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10	<10
Reading	6th Grade Content	Economically Disadvantaged	2013-14	88.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2014-15	69.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Language Learners	2013-14	64.6%	<10	<10	<10	<10	<10
Reading	6th Grade Content	English Language Learners	2013-14	90.4%	<10	<10	<10	<10	<10

Annual Education Report  
The Dearborn Academy

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2013-14	75.9%	<10	<10	<10	<10	<10
Reading	7th Grade Content	All Students	2013-14	90.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2013-14	53.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2013-14	70.7%	<10	<10	<10	<10	<10
Reading	7th Grade Content	Hispanic of Any Race	2013-14	87.7%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2013-14	45.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2013-14	78%	<10	<10	<10	<10	<10
Reading	7th Grade Content	Male	2013-14	90.1%	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2013-14	56.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2013-14	77.1%	<10	<10	<10	<10	<10
Reading	7th Grade Content	Economically Disadvantaged	2013-14	90.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2013-14	54.3%	<10	<10	<10	<10	<10

Annual Education Report  
The Dearborn Academy

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	English Language Learners	2013-14	74.7%	<10	<10	<10	<10	<10
Reading	7th Grade Content	English Language Learners	2013-14	89.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	English Language Learners	2013-14	43%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2014-15	65.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2014-15	84.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2014-15	73.3%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2014-15	83.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2014-15	67%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2014-15	60.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2014-15	67.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2014-15	82.8%	<10	<10	<10	<10	<10

Annual Education Report  
 The Dearborn Academy

## MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2014-15	67%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2014-15	84.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	English Language Learners	2014-15	68.2%	<10	<10	<10	<10	<10

Annual Education Report  
The Dearborn Academy

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

Annual Education Report  
The Dearborn Academy

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	2nd Grade Content	All Students	2013-14	77.4%	<10	<10	<10	<10	<10
ELA	2nd Grade Content	All Students	2013-14	73%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	African American	2013-14	81.2%	<10	<10	<10	<10	<10
ELA	2nd Grade Content	African American	2013-14	74.5%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	White	2013-14	74.5%	<10	<10	<10	<10	<10
ELA	2nd Grade Content	White	2013-14	71.5%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Male	2013-14	76.3%	<10	<10	<10	<10	<10
ELA	2nd Grade Content	Male	2013-14	70.3%	<10	<10	<10	<10	<10
Mathematics	2nd Grade Content	Economically Disadvantaged	2013-14	80.8%	<10	<10	<10	<10	<10
ELA	2nd Grade Content	Economically Disadvantaged	2013-14	74.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2014-15	56.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2014-15	66.1%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2014-15	61%	<10	<10	<10	<10	<10

Annual Education Report  
The Dearborn Academy

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	African American	2014-15	63.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	African American	2014-15	74.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	African American	2014-15	72%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2014-15	54.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2014-15	62%	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2014-15	57.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2014-15	56%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2014-15	66.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2014-15	62.8%	<10	<10	<10	<10	<10



## Annual Education Report The Dearborn Academy

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	Mathematics	98.1%	36.5%	98.5%	N/A	98.5%	N/A
All Students	ELA	98.1%	48.5%	97%	N/A	97%	N/A
All Students	Science	97.5%	22.2%	99.1%	N/A	99.1%	N/A
All Students	Social Studies	97.4%	31.8%	99.1%	N/A	99.1%	N/A
American Indian	Mathematics	98.2%	27.8%	N/A	N/A	N/A	N/A
American Indian	ELA	98%	41.5%	N/A	N/A	N/A	N/A
American Indian	Science	97.8%	17.7%	N/A	N/A	N/A	N/A
American Indian	Social Studies	97.2%	25.2%	N/A	N/A	N/A	N/A
African American	Mathematics	96.5%	13.5%	100%	N/A	100%	N/A
African American	ELA	96.5%	24.5%	100%	N/A	100%	N/A
African American	Science	95.4%	6.1%	< 30	N/A	< 30	N/A
African American	Social Studies	95.2%	11%	< 30	N/A	< 30	N/A
Asian	Mathematics	99.1%	66.3%	N/A	N/A	N/A	N/A
Asian	ELA	98.7%	70.2%	N/A	N/A	N/A	N/A
Asian	Science	99%	38%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.8%	49.6%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Mathematics	98.3%	23.7%	98.7%	N/A	98.7%	N/A
Hispanic of Any Race	ELA	98.3%	36.1%	96.1%	N/A	96.1%	N/A
Hispanic of Any Race	Science	97.9%	11.7%	< 30	N/A	< 30	N/A
Hispanic of Any Race	Social Studies	97.5%	20.2%	< 30	N/A	< 30	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.8%	40.8%	N/A	N/A	N/A	N/A

Annual Education Report  
 The Dearborn Academy

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Native Hawaiian or Other Pacific Islander	ELA	99.3%	53.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.6%	21.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.3%	33%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.5%	33.6%	< 30	N/A	< 30	N/A
Two or More Races	ELA	98.5%	46.9%	< 30	N/A	< 30	N/A
Two or More Races	Science	98.5%	20.1%	< 30	N/A	< 30	N/A
Two or More Races	Social Studies	98.1%	28.3%	< 30	N/A	< 30	N/A
White	Mathematics	98.5%	42.5%	97.8%	N/A	97.8%	N/A
White	ELA	98.5%	55%	96.2%	N/A	96.2%	N/A
White	Science	98.1%	26.6%	98.4%	N/A	98.4%	N/A
White	Social Studies	98%	37.3%	98.2%	N/A	98.2%	N/A
Economically Disadvantaged	Mathematics	97.6%	22.5%	98.5%	N/A	98.5%	N/A
Economically Disadvantaged	ELA	97.6%	33.7%	96.9%	N/A	96.9%	N/A
Economically Disadvantaged	Science	96.8%	11.7%	99.1%	N/A	99.1%	N/A
Economically Disadvantaged	Social Studies	96.5%	17.8%	99.1%	N/A	99.1%	N/A
English Language Learners	Mathematics	98.6%	20.3%	98%	N/A	98%	N/A
English Language Learners	ELA	98.2%	24%	95.5%	N/A	95.5%	N/A
English Language Learners	Science	98.2%	3.9%	98.5%	N/A	98.5%	N/A

Annual Education Report  
 The Dearborn Academy

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Language Learners	Social Studies	97.9%	8.1%	100%	N/A	100%	N/A
Students With Disabilities	Mathematics	97.2%	21.8%	100%	N/A	100%	N/A
Students With Disabilities	ELA	96.6%	24.7%	100%	N/A	100%	N/A
Students With Disabilities	Science	96.5%	15.4%	<30	N/A	<30	N/A
Students With Disabilities	Social Studies	95%	13.9%	<30	N/A	<30	N/A

Annual Education Report  
 The Dearborn Academy

## Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	78.6%	N/A	N/A
American Indian	64.8%	N/A	N/A
African American	64.5%	N/A	N/A
Asian	89.1%	N/A	N/A
Hispanic of Any Race	68.8%	N/A	N/A
Native Hawaiian or Other Pacific Islander	78.9%	N/A	N/A
Two or More Races	74.2%	N/A	N/A
White	82.9%	N/A	N/A
Female	82.9%	N/A	N/A
Male	74.4%	N/A	N/A
Economically Disadvantaged	65.6%	N/A	N/A
English Language Learners	68.2%	N/A	N/A
Students With Disabilities	55.1%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.

Annual Education Report  
The Dearborn Academy

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.7%	93.9%	93.9%

\* All data based on students enrolled for a full academic year.



04/04/2016

Annual Education Report  
The Dearborn Academy

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
---------------	----------------	---------------	----------------	---------------	-------------	------------	----------------	---------------	-----------------------	----------------------	----------------	---------------

No Data to Display



04/04/2016

Annual Education Report  
The Dearborn Academy

Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
---------------	-------------	----------------	----------------	---------------	----------------	---------------	-------------	------------	----------------	---------------	-----------------------	----------------------	----------------	---------------

No Data to Display

## Annual Education Report The Dearborn Academy

### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	37	12	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	10.2%



## Annual Education Report The Dearborn Academy

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black	15	53	47	10	&#35
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	&#8225
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

# Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report The Dearborn Academy

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

## Annual Education Report The Dearborn Academy

### NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian Native	1	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races	1	0	0	0	0
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report  
 The Dearborn Academy

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

## Annual Education Report The Dearborn Academy

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black	20	47	44	9	&#35
Hispanic	4	27	41	29	3
Asian/Pacific Islander	3	13	35	41	10
American Indian/Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

## Annual Education Report The Dearborn Academy

### NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native	0	0	0	0	0
Hawaiian/Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report  
 The Dearborn Academy

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0